

Direct Instruction and Project Based Learning (PBL) Compared

<p>DIRECT INSTRUCTION <i>Direct instruction is the method currently used in the School District of Ashland.</i></p>	<p>BOTH MODELS <i>As used by the School District of Ashland</i></p>	<p>PROJECT BASED LEARNING <i>PBL will be used in the Ashland Elementary Charter School.</i></p>
<ul style="list-style-type: none"> •Subjects are taught separately •Students mostly work independently •Teachers provide direct instruction and assign student work they have defined •Topics, assignments and student work is mostly guided by a text book •Students interests are not usually a determining factor in what they learn •Uses simulated examples of content application •Products of student learning are usually defined by the teachers and similar to other students •21st Century Skills that are mostly emphasized are following instructions and self direction •Assessment and grades are mostly based on homework assignments, chapter, tests and quizzes 	<ul style="list-style-type: none"> •Place a high emphasis on reading and math •Are based upon the Common Core Academic Standards •Are designed to meet specific learner outcomes for each grade level •Use the Wisconsin Knowledge and Concepts Exam (WKCE) as a measure of student achievement •Are increasing the use of technology as an educational tool 	<ul style="list-style-type: none"> •Subjects are integrated into project themes •Students mostly work in project teams •Teachers provide some direct instruction and guide students in a project planning process that defines the work •Topics, assignments and student work is mostly guided by the project planning process •Students interests are usually a determining factor in what they learn •Uses local community or current events as project themes to apply learning •Products of student learning are defined during the planning process and student choice results in a variety of products •21st Century Skills that are mostly emphasized include collaboration, communication, problem solving and creativity •Assessment and grades are mostly based on demonstration, project outcomes, and project performance rubrics