### Direct Instruction

Direct instruction is the method currently used in the School District of Ashland.

- Subjects are taught separately
- Students mostly work independently
- Teachers provide direct instruction and assign student work they have defined
- Topics, assignments, and student work is mostly guided by a textbook
- Students’ interests are not usually a determining factor in what they learn
- Uses simulated examples of content application
- Products of student learning are usually defined by the teachers and similar to other students
- 21st Century Skills that are mostly emphasized are following instructions and self-direction
- Assessment and grades are mostly based on homework assignments, chapter, tests, and quizzes

### BOTH MODELS

**As used by the School District of Ashland**

- Place a high emphasis on reading and math
- Are based upon the Common Core Academic Standards
- Are designed to meet specific learner outcomes for each grade level
- Use the Wisconsin Knowledge and Concepts Exam (WKCE) as a measure of student achievement
- Are increasing the use of technology as an educational tool

### Project Based Learning

PBL will be used in the Ashland Elementary Charter School.

- Subjects are integrated into project themes
- Students mostly work in project teams
- Teachers provide some direct instruction and guide students in a project planning process that defines the work
- Topics, assignments, and student work is mostly guided by the project planning process
- Students’ interests are usually a determining factor in what they learn
- Uses local community or current events as project themes to apply learning
- Products of student learning are usually defined by the teachers and similar to other students
- 21st Century Skills that are mostly emphasized are following instructions and self-direction
- Assessment and grades are mostly based on demonstration, project outcomes, and project performance rubrics